



Silly Nursery Rhyme DigiStory

<p>Activity Instructions</p>  <p>https://drive.google.com/file/d/1iTqbzZ4KU3nIM1fOFLzSGLiiBoDIL07L/view?usp=sharing</p>	<p>Video Instructions</p>  <p>https://twu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=9a3289b1-6d90-4cac-a557-b13700201063</p>	<p>Flip Tool Summary</p>  <p>https://drive.google.com/file/d/1nJ_fyrGwPNAhTvecoVcNeuZTJOX3Dkdm/view?usp=sharing</p>
---	--	---

DESCRIPTION: During this activity, the students will use their knowledge of parts of speech to create a silly nursery rhyme, record themselves reading their version of the nursery rhyme, and play it back.

AMOUNT OF TIME: 10-15 minutes

MATERIALS NEEDED:

Nursery Rhymes with some words removed

Fill in Sheet: Paper with parts of speech to fill in

Tablet with a video camera

Flip App loaded on the tablet

Tablet Stand

OBJECTIVE(S):

1. The student will practice parts of speech (noun, adjective, verb) by choosing their own words.
2. The student will practice rhyming words.
3. The student will use technology to record their own story and play it back.

STEPS TO COMPLETE THE ACTIVITY:



LITERACY & LEARNING

TEXAS WOMAN'S UNIVERSITY

1. Choose a Fill in Sheet for the Nursery Rhyme to change
2. Fill in words for the parts of speech and write them in the blanks
3. Choose the corresponding Nursery Rhyme page to transfer the new words to.
4. Open the tablet to the Flip app
5. Set it up on the Tablet stand where it “sees” the reader
6. Set it to “selfie mode”
7. Record yourself reading the new silly Nursery Rhyme

VOCABULARY:

Noun

Adjective

Verb

Record

Rhyme

Digital Storytelling - children writing or illustrating their own stories and then using digital tools, such as tablets or computers, to compile their stories into a digital format, which may include text, images, and sometimes even audio or video elements

EXTENSION ACTIVITIES:

MATERIALS NEEDED:

New silly nursery rhyme

Paper

Coloring instruments (markers, crayons, colored pencils)

OBJECTIVE(S):

1. The student will be able to add their own story art to their silly nursery rhyme

STEPS TO COMPLETE THE ACTIVITY:



LITERACY & LEARNING

TEXAS WOMAN'S UNIVERSITY

1. After creating the silly nursery rhyme, draw a picture that represents the new silly nursery rhyme.
2. Instead of videoing yourself reading the silly nursery rhyme, use the regular recording mode to record the drawing while reading the silly nursery rhyme.
3. Older children might make a series of pictures like a storyboard for their silly nursery rhyme



APPENDIX 1 Original Nursery Rhyme:

<p>One Little Duck One little duck Went out one day Over the hill and far away Mother duck said “Quack, quack, quack, quack.” And one little duck came back.</p>	<p>Hey Diddle Diddle Hey diddle diddle, The cat and the fiddle, The cow jumped over the moon. The little dog laughed to see such sport, And the dish ran away with the spoon.</p>
<p>Hickory Dickory Dock Hickory Dickory Dock The mouse ran up the clock The clock struck one The mouse ran down Hickory Dickory Dock</p>	<p>If you're happy and you know If you're happy and you know it, clap your hands. If you're happy and you know it, clap your hands. If you're happy and you know it, and you really want to show it. If you're happy and you know it, clap your hands.</p>
<p>If All The Raindrops If all the raindrops Were lemon drops and gumdrops So what a rain that would be Standing outside with my mouth open wide Ah, ah, ah, ah, ah, ah, ah, ah, ah, ah</p>	<p>Twinkle Twinkle Little Star Twinkle, twinkle, little star, How I wonder what you are! Up above the world so high, Like a diamond in the sky. Twinkle, twinkle, little star, How I wonder what you are!</p>
<p>Jack and Jill Jack and Jill went up the hill To fetch a pail of water. Jack fell down and broke his crown, And Jill came tumbling after. Up Jack got and home did trot As fast as he could caper; And went to bed to mend his head With vinegar and brown paper.</p>	



APPENDIX 2 Fill In Nursery Rhymes

<p>One Little ... Choose: Noun 1 Sound (that Noun 1 makes)</p>	<p>One Little Duck One little [Noun 1] Went out one day Over the hill and far away Mother [Noun 1] said “[Sound], [Sound], [Sound], [Sound].” And one little [Noun 1] came back.</p>
<p>Hey! Choose: Silly Word 1 Noun 1 Noun 2 (rhymes with silly word 1) Noun 3 Noun 4 Adjective Verb Noun 5 Noun 6 (rhymes with noun 4)</p>	<p>Hey! Hey [silly word] [silly word], The [Noun 1] and the [Noun 2 rhymes with the silly word 1], The [Noun 3] jumped over the [Noun 4]. The [Adjective] dog [Verb] to see such sport, And the [Noun 5] ran away with the [Noun 6 rhymes with 4].</p>
<p>Hickory Dickory Dock! Choose: Action Verb 1 Action Verb 2</p>	<p>Hickory Dickory Dock Hickory Dickory Dock The mouse [Action Verb 1] up the clock The clock [Action Verb 2] one The mouse [Action Verb 1] down Hickory Dickory Dock</p>
<p>If you're emotional! Choose: Emotion noun Action Verb Body Part</p>	<p>If you're happy and you know If you're [emotion noun] and you know it, [action verb] your [body part]. If you're [emotion noun] and you know it, [action verb] your [body part]. If you're [emotion noun] and you know it, and you really want to show it. If you're [emotion noun] and you know it, [action verb] your [body part].</p>



LITERACY & LEARNING

TEXAS WOMAN'S UNIVERSITY

<p>If All The... Choose: Weather noun Candy 1 Candy 2</p>	<p>If All The Raindrops If all the [weather noun] Were [candy 1] and [candy 2] So what a [weather] that would be</p> <p>Standing outside with my mouth open wide Ah, ah, ah, ah, ah, ah, ah, ah, ah</p>
<p>Twinkle Twinkle Little ... Choose: Size adjective Noun 1 Noun 2 Noun 3</p>	<p>Twinkle Twinkle Little Star Twinkle, twinkle, [size adjective][Noun 1], How I wonder what you are! Up above the [Noun 2] so high, Like a [Noun 3] in the sky. Twinkle, twinkle, little [Noun 1], How I wonder what you are!</p>