



Rainbow Fish, Why?

Activity Instructions	Activity Rubric	Video Instructions	Flip Tool Summary
 https://drive.google.com/file/d/1fw9_soy_mzP4G4IVWQAsI3x0_MeKzK2D6k/view	 https://drive.google.com/file/d/13p8n30d_MLhZQlqwDK1KpB_z-hGKGpx63/view?usp=drive_link	 https://www.loom.com/share/3edba99bcea3432196b6e1fdfbe305f1?sid=1eef2a71-1748-49f4-a81f-5b6456	 https://drive.google.com/file/d/1nJ_fyrGw_PNAhTvecoVcNeuZTJ_OX3Dkdm/view?usp=sharing

DESCRIPTION: During this activity, the students will create a puppet of any character from The Rainbow Fish book by Marcus Pfister. Questions related to who, what, where, when, why, and how will be asked as part of the rubric for this lesson to demonstrate their understanding of literary elements related to their puppet. The creation of the puppet will demonstrate their understanding of primary and secondary colors while allowing students to exhibit creativity and personal interest in choosing materials. Students will record a 3-minute video using Flip to share the information on the rubric.

AMOUNT OF TIME: 20-30 minutes

MATERIALS NEEDED:

Teacher:

- <https://www.youtube.com/watch?v=Z3cmddZh6t8> for the Rainbow Fish book read-aloud, 6:48 minutes
- The Rainbow Fish book by Marcus Pfister
- Internet and computer links already created so students can access the teacher's account on Flip, <https://info.flip.com/en-us.html> to make video recordings safely
- Copies of the rubric to hand out to students **Student:**



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- a variety of materials such as craft sticks, paper plates, glitter, felt, scraps of material, playdough, all colors of construction paper, markers, crayons, paint, and colored pencils.
- a variety of items to attach items together such as staplers, glue, scissors, paintbrushes, and mod-podge.
- Lysol wipes to clean messes on tables, etc.
- Hand wipes for messy hands

OBJECTIVE(S):

1. The student will be able to describe the who, what, where, when, why, and how related to the character they chose from the story.
2. The student will be able to use a variety of primary and secondary colors of materials to create a puppet.
3. The student will use a technology tool to record a video to show their puppet and describe the information required on the rubric for this lesson.

COMMON CORE STATE STANDARDS & NATIONAL STANDARDS:

- [CCSS.ELA-LITERACY.RL.2.1](#)
Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
- [National Core Arts Standards. VA:CR1.2.2a](#)
- Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- [International Society for Technology in Education Standards for Students, Empowered Learner: 1.1d Technology Operations](#)
Students understand the fundamental concepts of technology operations; demonstrate the ability to choose, use and troubleshoot current technologies; and are able to transfer their knowledge to explore emerging technologies.

STEPS TO COMPLETE THE ACTIVITY:

1. Ask students to come to the whole group area and sit on the carpet with your hands in your laps and feet crossed without touching anyone else.
2. Today we have three objectives related to this lesson. **First** we are going to learn to describe the who, what, where, when, why, and how of a character of your choice from the book I am going to read you today. I found a video of the book that you can watch again after I read the book to you to make sure you have the answers you need since the **second and third** objectives will ask you to create a puppet of any character from the book



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and record your answers to the first objective while showing your puppet in the recording. Later, I will put these puppets in the Library with the book so you can use them to retell the story with your friends.

3. So **raise your hand** if you can tell me a definition for a character in a book? Main character? Retelling a story? Dramatic Play? Imitate?
4. Show students The Rainbow Fish book and **ask if anyone has read this book before?** Okay then you might be able to help me make sure everyone knows what these vocabulary words are from the story? **Raise your hand** if you know the answer or want to try to share what you think the answer is for these words: Sparkle? Sea/ocean? Rainbow? Shimmering/glittering/flashing? Shocked? Admire? Reef? Wavered? Peculiar? Whizzed? Prized possession? Delighted?
5. Okay so now I want to read you this story. Listen for the **words** we just defined and now that you know what they mean see if it will help you answer questions about who, what, where, why, when, and how after the read-aloud.
6. Let's review **one of our objectives for today's lesson: Who can describe a character from the story? the main character? What was the story about? Where did the story take place? When did your character meet another character? Why did the main character become sad? How did the Rainbow Fish help other fish?**
7. Okay, now everyone needs to go back to your desks except the equipment managers. I need the equipment managers to pick up the supplies I have set out for each group of desks to use.
8. Eyes on me. **Raise your hand** if you remember what I said was the second and third objectives for today's lesson?
9. Yes, **CREATE a puppet** of any character from the book **and then create a video recording** of your answers to the first objective that we just discussed. You can choose ANY character and ANY materials to make your puppet but I am going to challenge you to use three primary colors, one secondary color, AND uses two different materials. Today, we only have ten minutes to work on your puppet before lunch but this afternoon and for the rest of the week, you can continue working on your puppet in the Art Center.
10. I will keep all the puppets after you turn yours in with your rubric and then add all of the puppets to the Reading Center so anyone can retell the story using the Rainbow Fish book.

VOCABULARY:

Admire –belief and approval of someone for their actions and beliefs **Coral Reef** –an area in the ocean where small fish gather to eat and be safe from other larger fish

Advice –information given to make a decision or solve a problem

Character/Main –people, animals, or more that speak and participate in a story

Delighted –very happy



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Dramatic Play –using voices and body movements to re-tell a story which engages others to watch it

Imitate –repeat the actions of another

Peculiar -strange

Prized Possession –a very important object that you don't want to share or give to anyone; keep forever

Re-telling –remembering and stating what happens in a book in the order it happened

Sea/Ocean –both are lg bodies of water where fish, dolphins, & sharks live **Rainbow** –red, orange, yellow, blue, green, purple colors seen in an arch after rain

Shimmering/Glittering/Flashing –catches the sun & light to flash brightly **Shocked** –very surprised **Sparkle** -shine

Wavered –not sure about a decision

Whizzed –moved fast