

CURRICULUM VITAE

Peggy S. Lisenbee, Ph.D.

Associate Professor, Department of Literacy and Learning

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Texas Woman's University

February 12, 2024

Education

Ph.D. Oklahoma State University, Stillwater, OK, Curriculum & Social Foundations (Early Childhood Education Emphasis).

Title: *Influences on young children's behavior, engagement level and representation during storytelling using an interactive whiteboard.*

M.S. University of Missouri, Columbia, MO, Human Development & Family Studies (Early Childhood Development Emphasis).

Title: *Differences in the Reported and Observed Support for Active Learning Among Mothers, Fathers, and Family Child Care Providers.*

B.S. Oklahoma State University, Stillwater, OK, Family Relations & Child Development (Early Childhood Development Emphasis).

Professional Certifications & Licensures

International Society of Technology in Education (ISTE) Certified Educator, Course passed Nov 2023 - Portfolio due May 2024, 2023, Denton, TX.

Association of College and University Educators (ACUE) Effective College Instruction Credential, 2021, Denton, TX.

ACUE Effective Teaching Practices Credential, Cohort E, 2020, Denton, TX.

ACUE Promoting Engaged and Active Learning Online Microcredential, Cohort C, 2020, Denton, TX.

Cornell Edx Certificate in Teaching and Learning in the Diverse Classroom, 2020, Ithaca, NY.

ACUE Creating and Inclusive and Supportive Learning Environment Microcredential, 2019, Denton, TX.

Google Certified Educator, Level 1, 2019 (Range of years covered: 2019 - present), Denton, TX.

Quality Matters Certification, 2012 (Range of years covered: 2012 - 2015), Tahlequah, Oklahoma.

Oklahoma State Teaching Certificate, Early Childhood Education, 2005 (Range of years covered: 2005 - 2027), Oklahoma City, OK.

Oklahoma State Teaching Certificate, Elementary Education, 2005 (Range of years covered: 2005 - 2027), Oklahoma City, OK.

Academic Employment

Associate Professor, Texas Woman's University (May, 2021 - Present), Denton, Texas. Associate Professor of Early Childhood Education (tenured), Department of Literacy and Learning, College of Professional Education

Assistant Professor, Texas Woman's University (August, 2019 - May, 2021), Denton, Texas. Assistant Professor of Early Childhood Education (tenure track), Department of Literacy and Learning, College of Professional Education

Assistant Professor, Texas Woman's University (August, 2017 - July, 2019), Denton, Texas. Assistant Professor of Early Childhood Education (tenure track), Department of Family Science, College of Professional Education

Assistant Professor of Urban Education/Literacy, The University of Tulsa (August, 2014 - May, 2017), Tulsa, Oklahoma.

Faculty Member in School of Urban Education

I searched for other employment when I learned that the School of Urban Education was going to lose its NCATE Accreditation in 2017.

Associate Professor of Elementary Education, Northeastern State University (August, 2008 - May, 2014), Tahlequah, Oklahoma.

Faculty Member in Department of Curriculum and Instruction

Curriculum and Instruction Department Chair, 2012-2014

Elementary Education Program Chair, 2010-2012

Earned Tenure and Promotion to Associate Professor, 2014

I left to focus on teaching and research after serving in a teaching and administrative capacity as Elementary Education Program Chair and as the Curriculum & Instruction Department Chair (five programs and 21 faculty) for a total of four years at NSU.

Elementary School Teacher, Tulsa Public Schools (2005 - 2008), Tulsa, Oklahoma. Wright Elementary School

First Grade - 2006-2008

Pre Kindergarten - 2005-2006

Adjunct Instructor, Early Childhood Education, Tulsa Community College (1999 - 2006), Tulsa, Oklahoma.

Consulting Experience

Consultant

2021: Kansas State University, External Reviewer for tenure and promotion for Associate Professor

rank of a faculty member in Elementary Literacy, Invited by F. Todd Goodson, Professor & Chair of Curriculum and Instruction, Assistant Dean of Teacher Education, College of Education, Kansas State University, Manhattan, Kansas.

2017: Northeastern State University (NSU), External Review of the Early Childhood Education Graduate Program, Invited by the Asst VP of Academic Affairs at NSU to meet requirement for an Institutional Report to the OK State Regents for Higher Ed, Tulsa, Oklahoma.

2015 – 2016: Tulsa Public School District, Literacy Consultant to a Second Grade Team of Teachers at Kendall Whittier (Chenowith, Cowan, Heaps & King), Literacy Consultant, Invited by Kendall Whittier 2nd Grade Team (Chenowith, Cowan, Heaps & King), 2015-2017, Tulsa, Oklahoma.

TEACHING

Courses Taught from Teaching Schedule at TWU

Doctoral:

FS6003 Advanced Study of the Lifespan
ECE6983 Dissertation
ECE6993 Dissertation
ECE6593 Practicum in Early Childhood Education
ECE6923 Research In Early Childhood Education
ECE6623 Social & Cultural Early Lang

Masters:

ECE5433 Brain-Based Learn Young Child
FS5223 Child Growth and Development in Early Childhood
ECE5773 Community Connections
ECE5213 Curriculum Development In Ec
FS5213 Curriculum Development in Early Childhood
ECE5203 Language & Lit In Early Child
FS5203 Language and Literacy in Early Childhood
ECE5263 Observation & Assess In Ec
FS5593 Play; Development; and the Young Child
ECE5931 Portfolio
FS5903 Practicum in Family Therapy
HDFS5693 Research Methods In Fs
ECE5283 Steam In Early Childhood Ed
FS5283 Technology and the Young Learner

Bachelors:

FS3403 Concept Development in Early Childhood Programs
ECE3573 Creative Arts For Elem Ec-6
FS3563 Creative Arts and Literature for Young Children
FS3573 Creative Arts for Elementary School Aged Children
FS3663 Foundations of Early Childhood Education

FS4933 Practicum in Family Sciences
FS4943 Practicum in Family Sciences II
FS2523 Wellness of the Young Child

Other Courses

FS 1001 Seminar in Family Sciences-fall 2017 (TWU)
FS 5903 Child and Adolescent Development-summer2 2019, summer 2018 (TWU)

Teaching Activities

Assurance of Learning - Teaching

2018 - *Site Visit Supervision of Undergraduates, Practicum in Family Sciences FS 4943*. Sarah Angeletta, Udoka Anyanuru, Karneisha Butler, Amairany Castillo, Aydeia Chancellor, Olivia Clark, Brianna Elder, Nacoria Harrell, Hailey Harris, Amarra Hawthorne, Chasity Holmes, Hawa Jalloh, Hannah Johnson, Divya Joseph, Avana King, Ashley Lara, Marissa Listenbee, Taylor Marando, Haley Miller, Karen Molina, Yareli Murillo, Marisa Patterson, Jessica Porter, Hali Richmond, Kelsie Teague, Terica Whitaker, Ashley Williams, & Lilliana Womack - Fall 2018

2017 - *Site Visit Supervision of Undergraduates, Practicum in Family Sciences FS 4943*. Mayra Arriaga, Ashley Burrola, Victoria Etter, Lauren Guerrero, Keshawn Hodges, Courtney Hopper, Ashley Martinez, Andrea Ramirez, Marlen Saldana, & Hailey Yoshino - Fall 2017

Doctoral Dissertation Student Committee - Chair

2023 - *Doctoral student in CDEE*. Fernanda Weisheimer

2023 - *Doctoral graduate in CDEE*. Margarita Cuervo - May 13, 2023 *Dissertation: Pre-Kindergarten Instructional Classroom Interactions Associated With Phonological Awareness And Vocabulary Knowledge*

2022 - *Doctoral student in CDEE*. Raegan Francis

2022 - *Doctoral student in CDEE*. Keyna Burts

2020 - *Doctoral candidate in CDEE*. Nicole Hall

Doctoral Dissertation Student Committee - Member

2023 - *Doctoral graduate in CDEE*. Shaleen Clay - Dec 16, 2023 *Dissertation: Examining Educators' Attitudes Toward For Trauma-Informed Care And Educators' Secondary Traumatic Stress*

2023 - *Doctoral student in CDEE*. Kiana Njoku-Ibe

2021 - *Doctoral graduate in CDEE*. Haemin Kim - May 08, 2021 *Dissertation: Parental Practices and Asian Biracial Children's Racial/Ethnic Identity Development*

2020 - *Doctoral graduate in CDEE*. Suzan South - Dec 12, 2020 *Dissertation: Cultural Perspectives of Caribbean Immigrant Parents Preparing Children for Kindergarten*

2019 - *Doctoral graduate in ECDE. Pamela Murphy - Dec 13, 2019 Dissertation: An Investigation of the Implementation of the Greeting Circle to Promote Social and Emotional Skills in Pre-Kindergarten Children*

2019 - *Doctoral graduate in ECDE. Joy Bowden - Dec 13, 2019 Dissertation: Parent involvement and Language Development: A Comparison of Early Head Start and Early Head Start-Child Care Partnerships*

Honor's Student Contracts

2020 - *Touchstone Honors Program Mentor ECE 3573. Yelena Sorensen - Dec 12, 2020*

2019 - *Touchstone Honors Program Mentor ECE 3573. Jessica Wallace - May 11, 2019*

Master's Student Professional Portfolios - Chair

2023 - *Masters of Education in ECE - graduate. Terri Bledsoe - May 13, 2023*

2023 - *Masters of Education in ECE - graduate. Payton Reichard - Dec 16, 2023*

2023 - *Masters of Education in ECE. Cristina Garcia*

2023 - *Masters of Education in ECE. Zan Jemison*

2023 - *Masters of Education in ECE - graduate. Melissa Leal - Dec 16, 2023*

2023 - *Masters of Education in ECE - graduate. Denna Shirley - Dec 16, 2023*

2023 - *Masters of Education in ECE. Jasmine Brisco*

2023 - *Masters of Education in ECE - graduate. Kristin Williams - Dec 16, 2023*

2023 - *Masters of Education in ECE - graduate. Jennifer Flanagan - May 13, 2023*

2023 - *Masters of Education in ECE - graduate. Jessica White - May 13, 2023*

2023 - *Masters of Education in ECE - graduate. Noureen Jaffer - May 13, 2023*

2023 - *Masters of Education in ECE - graduate. Melissa Maranto - Dec 16, 2023*

2023 - *Masters of Education in ECE - graduate. Cherlyn Terrell - May 13, 2023*

2022 - *Masters of Education in ECE. Alyssa Brown*

2022 - *Masters of Education in ECE. Azunae Castleberry-Joseph*

2022 - *Masters of Education in ECE. Asia Marshall*

2022 - *Masters of Education in ECE - graduate. Mia Miller - Dec 10, 2022*

2021 - *Masters of Education in ECE - graduate. Ciara Stewart - Dec 11, 2021*

2021 - *Masters of Education in ECE - graduate. Yesenia Giron - Dec 11, 2021*

2021 - *Masters of Education in ECE - graduate. Raegan Francis - May 15, 2021*

2020 - *Masters of Education in ECE - graduate. Kiana Moore - May 16, 2020*

Master's Student Professional Portfolios - Member

- 2024 - *Master of Science in Child Development - graduate*. Hana Lane - May 11, 2024
- 2023 - *Masters of Education in ECE*. Livia Wight
- 2023 - *Masters of Education in ECE - graduate*. Lizeth Lomas - May 13, 2023
- 2023 - *Masters of Education in ECE - graduate*. Elissa Pacht - May 13, 2023
- 2023 - *Masters of Education in ECE - graduate*. Mary Bowman - May 13, 2023
- 2023 - *Masters of Education in ECE - graduate*. Mary Smith - May 13, 2023
- 2023 - *Masters of Education in ECE - graduate*. Nihad Albakheet - May 13, 2023
- 2023 - *Masters of Science in Child Development - graduate*. Madison Krincic - Dec 09, 2023
- 2023 - *Masters of Education in ECE*. Erin Pricer
- 2023 - *Masters of Education in ECE*. Ana Mendoza
- 2023 - *Masters of Education in ECE*. Marina Godinez
- 2023 - *Masters of Education in ECE*. Nayelly Colin-Garcia
- 2023 - *Masters of Education in ECE - graduate*. Francisco Rivera - Dec 16, 2023
- 2022 - *Masters of Education in ECE - graduate*. Aria Georgia Wong - May 14, 2022
- 2022 - *Masters of Education in ECE - graduate*. Erin Moorehead - May 14, 2022
- 2022 - *Masters of Education in ECE - graduate*. Natalie Garcia - May 14, 2022
- 2021 - *Masters of Education in ECE - graduate*. LaKendra Parks - May 08, 2021
- 2021 - *Masters of Education in ECE - graduate*. Eman Abdelrehim - May 08, 2021
- 2021 - *Masters of Education in ECE - graduate*. Robbin Wells - May 08, 2021
- 2021 - *Masters of Education in ECE - graduate*. Whitney Dubuisson - Dec 11, 2021
- 2021 - *Masters of Education in ECE - graduate*. Blanca Rios - Dec 11, 2021
- 2021 - *Masters of Education in ECE - graduate*. Jennifer Olayo - May 08, 2021
- 2020 - *Masters of Education in ECE - graduate*. Kelly Swisher - Aug 07, 2020
- 2020 - *Masters of Education in ECE - graduate*. Alique Broadus - May 09, 2020
- 2020 - *Masters of Education in ECE - graduate*. Keyna Burts - Dec 12, 2020
- 2020 - *Masters of Education in ECE - graduate*. Premyre Ruffin - Dec 12, 2020
- 2020 - *Master student in Child Development - graduate*. Jennifer Stockemer - Aug 07, 2020
- 2020 - *Masters of Education in ECE - graduate*. Hawa Jalloh - Dec 12, 2020
- 2019 - *Master student in Child Development - graduate*. Emily Sims - Aug 02, 2019

2019 - *Master student in Child Development - graduate*. Justina Smith - Dec 13, 2019
2019 - *Master student in Child Life - graduate*. Natalie Bray - May 07, 2019
2019 - *Masters student in Child Life - graduate*. Melanie Morris - Aug 03, 2019
2019 - *Master student in Child Life - graduate*. Shelbi Cupp - May 07, 2019
2019 - *Master student in Child Life - graduate*. Claire Martinez - May 07, 2019
2019 - *Master student in Child Life - graduate*. Kelsea Deuvall - Dec 13, 2019
2018 - *Master student in Child Life - graduate*. Bailey Booker - Aug 03, 2018
2018 - *Master student in Child Life - graduate*. Amanda Wright - Aug 03, 2018

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Books, Monographs, Compilations, Manuals

Books

Lisenbee, P. S., Pilgrim, J., & Vasinda, S. (2024). *Integrating technology in literacy instruction: Models and frameworks for all learners [Korean translation by <http://www.enterskorea.com>]*. [Status: InPress]

Description: Routledge publisher requested a Korean translation

Lisenbee, P. S., Pilgrim, J., & Vasinda, S. (2020). *Integrating technology in literacy instruction: Models and frameworks for all learners*. New York, NY: Routledge. [Status: Published]

McClanahan, B., Lisenbee, P. S., Lipik, W., & Jampole, E. (Ed.). (2019). *Ten-year retrospective of the Association of Literacy Educators and Researchers: 2008-2018*. Ashland, OH: Bookmasters Publishing. [Status: Published]

Books, Monographs, Compilations, Manuals In Progress

Lisenbee, P. S., Pilgrim, J., & Vasinda, S. (2024). *Integrating technology in literacy instruction: Models and frameworks for all learners, 2nd edition*. [Scope: Other Book]

Lisenbee, P. S., White, J., Flanagan, J., Williams, K., Francis, R., Weisheimer F., Grant J., Shirley D., Maranto M. (2024). *STEM FUN: Activities to complete with preK-3 students*. [Scope: Other Book]

Description: Collaboration with graduate students and recent graduates.

Chapters, Cases, Readings, Supplements

Chapters

Lisenbee, P. S. (2021). Appendix A -- Ethnographic research fieldnotes. In K. Castle (Ed.), *Early childhood teacher research: From questions to results (2nd edition)*. New York, NY: Routledge.

McClanahan, B. J., & Lisenbee, P. S. (2019). Introduction: Aware of our past. *Ten-year retrospective of the Association of Literacy Educators and Researchers: 2008-2018* (pp. 2-9). Ashland, OH: Bookmasters Publishing.

Lisenbee, P. S. (2019). Introduction to ALER division histories.. *Ten-year retrospective of the Association of Literacy Educators and Researchers: 2008-2018* (pp. 44-45). Ashland, OH: Bookmasters Publishing.

Lisenbee, P. S., Applegate, M., & Applegate, T. (2019). William Rupley: An oral biography of the A.B. Herr award winner, 2013. *Ten-year retrospective of the Association of Literacy Educators and Researchers: 2008-2018* (pp. 377-383). Ashland, OH: Bookmasters Publishing.

Lisenbee, P. S., Applegate, T., & Applegate, M. (2019). Susan Neuman: An oral biography of the A.B. Herr award winner, 2014. *Ten-year retrospective of the Association of Literacy Educators and Researchers: 2008-2018* (pp. 383-393). Ashland, OH: Bookmasters Publishing.

Lisenbee, P. S., McClanahan, B. J., Linek, W., & Jampole, E. (2019). Conclusion: Evolving into the future and appendix of ALER officers. *Ten-year retrospective of the Association of Literacy Educators and Researchers: 2008-2018* (pp. 435-455). Ashland, OH: Bookmasters Publishing.

Lisenbee, P. S. (2018). Reconceptualization of field experiences to construct a rich understanding of self-efficacy and effective pedagogy. In S. Harris (Ed.), *Effective teaching: Educators perspective of meaning making in higher education*. Charlotte, NC: Information Age Publishing.

Lisenbee, P. S. (2016). As more things change, the more they stay the same. In J.M. Henshaw (Ed.), *A Life of inquiry: 29 invitations from faculty members at the University of Tulsa, volume 2* (pp. 89-91). Tulsa, OK: The University of Tulsa Hennecke Center for Academic Fulfillment.

Lisenbee, P. S. (2012). Appendix A--Ethnographic research fieldnotes. In K. Castle (Ed.), *Early childhood teacher research: From questions to results* (pp. 173-175). New York, NY: Routledge.

Published Articles in Journals

Non-Refereed

Lisenbee, P. S. (2015). Geocaching is catching student's attention in the classroom. *The Geography Teacher, 12* (1), 7-16, doi: doi.org/10.1080/19338341.2014.975147.

Lisenbee, P. S. (2012). Active learning in the classroom. *Northeastern State University Center for Teaching and Learning Newsletter, 2* (4), 1. [Nov/Dec]

Lisenbee, P. S. (2012). Through their eyes: Reflection on classroom management, R U Ready? *Northeastern State University Center for Teaching and Learning Newsletter, 1* (3), 2. [April]

Refereed

Kim-Breunig, H., Leddy, M., Weast, A., & Lisenbee, P. (2020). Enhancing literacy instruction of English language learners using apps. *Early Years: Journal of the Texas Association for the Education of Young Children, 41* (2), 14-20.

- Pilgrim, J., Vasinda, S., & Lisenbee, P. S. (2019). Universal design for learning: Examining access afforded by children's search engines. *Journal of Literacy and Technology*, 20 (4), 14-45.
- Lisenbee, P. S., & Tan, P. (2019). Mentoring novice teachers to advance inclusive mathematics practices. *International Journal of Whole Schooling*, 15 (1), 1-27.
- Lisenbee, P. S., & Ford, C. M. (2018). Engaging students in traditional and digital storytelling to make connections between pedagogy and children's experiences. *Early Childhood Education Journal*, 46 (1), 129-139. [January]
- Lisenbee, P. S. (2018). Sidewalk sight words. *Early Years: Journal of the Texas Association for the Education of Young Children*, 39 (3), 26-28. [Fall]
- Lisenbee, P. S. (2016). Generation gap between students' needs and teachers' use of technology in classrooms. *Journal of Literacy and Technology*, 17 (3), 100-125. [Fall]
- Lisenbee, P. S. (2009). Digital whiteboards, websites and photography: Enhancing early childhood curriculum. *YC- Young Children*, 64 (6), 92-95. [November]

Articles in Proceedings

Refereed

- Lisenbee, P. S., & Flanagan, J. (2024). Let's explore STEM learning centers: Offering a variety of digital tools facilitates the practice of 21st century skills, personalized learning, and agency in young learners while engaging in STEM activities. *Society for Information Technology & Teacher Education International Conference*. [Status: Published] [Scope: International]
- Lisenbee, P. S. (2023). Advancing transferability of 21st century skills by engaging young children in computational thinking practices. *American Educational Research Association (AERA) Conference*. [Status: Published] [Scope: National]
- Swaminathan, S., Mazza, J., & Lisenbee, P. S. (2021). Impact of coding on preschoolers' math abilities. *American Educational Research Association (AERA) Conference*. [Status: Published] [Scope: National]
- Lisenbee, P. S., & Swaminathan, S. (2021). Observing young children's behaviors while coding as an innovative pedagogical practice. *American Educational Research Association (AERA) Conference*. [Status: Published] [Scope: National]
- Lisenbee, P. S. (2019). The STARS @ Night families shine brightly! Results from a family involvement literacy program. In A. Babino, N. Cossa, J.J. Araujo, R.D. Johnson (Ed.) *Association of Literacy Educators and Researchers Yearbook: Educating for a Just Society*, 41, Ashland, Ohio: Bookmasters Publishing, 85-94. [Status: Published] [Scope: National]
- Lisenbee, P. S. (2018). Literacy app evaluation tool for teachers: Phonemic awareness and phonics evaluation rubric (PAPER). *International Society of Technology Education Annual Conference*, 1-27. [Status: Published] [Scope: International]
- Lisenbee, P. S. (2018). Fostering children's use of problem solving strategies. *Hawaii International*

Conference on Education, 468-479. [Status: Published] [Scope: International]

Lisenbee, P. S. (2017). The role of literacy tutoring as a method for improving pedagogical knowledge, skills, and dispositions of preservice teachers. In J. Pilgrim, L.A. Sharp, & E. Hendrix (Eds.) *Texas Association for Literacy Education Yearbook: Literacy Alive and Well! Supporting Effective Literacy Instruction for All Learners*, 4, Belton, TX: Texas Association for Literacy Education, 28-39. [Status: Published] [Scope: State]

Articles in Progress

Francis, R. & Lisenbee, P. S. (2024). "Process and product art."

Cuervo, M., Norton, A., & Lisenbee, P. S. (2023). "Investigating phonological awareness and vocabulary knowledge across the pre-kindergarten year," Initial submission to *Early Childhood Research Quarterly*.

Lisenbee, P. S. (2023). "Playing with STEM: Engaging kindergarten to second-grade children (K-2) in coding activities to practice 21st century skills," Initial submission to *Journal of STEM Education: Innovations and Research*.

Conference Presentations

Workshop

Lisenbee, P. S. & Flanagan, J. (2024, March). *Let's explore STEM learning centers: Offering a variety of digital tools facilitates the practice of 21st century skills, personalized learning, and agency in young learners while engaging in STEM activities*. Society for Information Technology & Teacher Education International Conference, Las Vegas, Nevada. [Status: Accepted] [Refereed]

Flanagan, J. & Lisenbee, P. S. (2023). *Bringing picture books to life with STEAM*. Texas Association for the Education of Young Children Annual Conference, Austin, Texas. [Status: Presented] [Refereed]

Francis, R. & Lisenbee, P. S. (2023). *Resources to design engaging pre-kindergarten STEAM activities using picture books*. Texas Computer Education Association Annual Convention, Galveston, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. & Cuervo, M. (2022). *Culturally responsive morning messages: Strategies and activities to support inclusion of student cultures*. Texas Association for the Education of Young Children Annual Conference, Galveston, Texas. [Status: Presented] [Refereed]

Cuervo, M. & Lisenbee, P. S. (2021). *Morning message as a framework for culturally responsive literacy*. Billie J. Askew Reading Recovery and K-6 Early Literacy Institute, Denton, Texas. [Status: Presented] [Non-Refereed]

Lisenbee, P. S. (2017, June). *Teaching writing workshops in prek-3rd grade classrooms and journaling with your senses*. Invited presentation at Tulsa Regional STEM Alliance and The University of Tulsa Sense-sational Science Workshop, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]

- Lisenbee, P. S. (2016, June). *Teaching writing workshops in prek-3rd grade classrooms and journaling with your senses*. Invited presentation at Tulsa Regional STEM Alliance and The University of Tulsa Sense-sational Science Workshop, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2016, June). *Using Seesaw to engage students in STEM activities*. Invited presentation at Summer Engineering Academy at the University of Tulsa, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2016, March). *How to become teachers of English language learners 26th regional workshop*. Kappa Delta Pi, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2015, June). *Sense-sational science writing workshop*. Invited presentation at Schusterman & Williams Foundations Sense-Sational Science Workshop, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2013, March). *Balanced literacy centers*. Invited presentation at Tulsa Public School District, Sprindale Elementary School, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2012, October). *Strategies for handling disruptions in the classroom*. Invited presentation at Tulsa Public School District, Walt Whitman Elementary School, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2012, May). *Elementary Education Oklahoma Subject Area (OSAT) Certification Exam Review Session: Language Arts and Social Studies Content Areas*. Invited presentation at Northeastern State University College of Education, Broken Arrow, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2011, August). *Elementary Education Oklahoma Subject Area (OSAT) Certification Exam Review Session: Language Arts and Social Studies Content Areas*. Invited presentation at Northeastern State University College of Education, Broken Arrow, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2011, May). *Elementary Education Oklahoma Subject Area (OSAT) Certification Exam Review Session: Language Arts and Social Studies Content Areas*. Invited presentation at Northeastern State University College of Education, Tahlequah, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2010, August). *Elementary Education Oklahoma Subject Area (OSAT) Certification Exam Review Session: Language Arts and Social Studies Content Areas*. Invited presentation at Northeastern State University College of Education, Tahlequah, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2010, May). *Elementary Education Oklahoma Subject Area (OSAT) Certification Exam Review Session: Language Arts and Social Studies Content Areas*. Invited presentation at Northeastern State University College of Education, Tahlequah, Oklahoma. [Status: Presented] [Non-Refereed]
- Lisenbee, P. S. (2009, November). *Discovery learning for preschool students*. Invited presentation at Saint Bernard's Preschool, Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]

Lisenbee, P. S. (2009, August). *Elementary Education Oklahoma Subject Area (OSAT) Certification Exam Review Session: Language Arts and Social Studies Content Areas*. Invited presentation at Northeastern State University College of Education, Tahlequah, Oklahoma. [Status: Presented] [Non-Refereed]

Paper (independent)

Frazier, D. & Lisenbee, P. S. (2022). *Researching the use of computational thinking and literacy in P6 classrooms: A systematic review*. Association of Literacy Educators and Researchers Conference, Denver, Colorado. [Status: Presented] [Refereed]

Lisenbee, P. S., Pilgrim, J., & Vasinda, S. (2022). *Using creativity, communication, collaboration, and critical thinking (4C's) as a framework to elevate agency and voice in a UDL classroom*. Association of Literacy Educators and Researchers Conference, Denver, Colorado. [Status: Presented] [Refereed]

Snider, S., Stewart, M., & Lisenbee, P. S. (2022). *Discussion of graduate programs in Literacy and Learning at TWU*. Billie J. Askew Reading Recovery and Literacy Institute, Denton, Texas. [Status: Presented] [Non-Refereed]

Lisenbee, P. S. & Swaminathan, S. (2021). *Observing young children's behaviors while coding as an innovative pedagogical practice*. American Educational Research Association (AERA) Conference, San Francisco, California. [Status: Presented] [Refereed]

Lisenbee, P. S., Johnson, R., Pilgrim, J., & Vasinda, S. (2021). *Teacher as an architect: Designing access to literacy for all learners with UDL and digital tools*. Association of Literacy Educators and Researchers Conference, Hilton Head, South Carolina. [Status: Presented] [Refereed]

Swaminathan, S., Mazza, J., & Lisenbee, P. S. (2021). *Impact of coding on preschoolers' math abilities*. American Educational Research Association (AERA) Conference, San Francisco, California. [Status: Presented] [Refereed]

Lisenbee, P. S. (2020). *Engaging young children in coding playgrounds*. Texas Computer Education Association Convention and Exposition, Austin, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S., Pilgrim, J., & Vasinda, S. (2019). *Building bridges of support for trans-literacy practices*. Association of Literacy Educators and Researchers Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. (2019). *You look like me! Books representing and celebration differences*. Billy J Askew Reading Recovery and K-6 Literacy Institute 2019, Denton, Texas. [Status: Presented] [Refereed]

Kim, H., Leddy, M., Weast, A., & Lisenbee, P. S. (2019). *English language learners' literacy activities: There's an app for that*. Texas Association for the Education of Young Children, Frisco, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. (2019). *Literacy is at the heart of coding playgrounds for young learners*. Texas Association for Literacy Educators Conference, Waco, Texas. [Status: Presented] [Refereed]

Snider, S., Lisenbee, P. S., & Dutton, C. (2019). *A digital diet and e-books for diverse learners*. Texas Computer Education Association Elementary Technology Conference, Galveston, Texas. [Status:

Presented] [Refereed]

Snider, S. & Lisenbee, P. S. (2019). *Digital diet for the new media citizen: Engaging home and school*. Texas Early Childhood Learning Summit, Houston, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. (2018, June). *Literacy app evaluation tool for teachers*. International Society for Technology in Education, Chicago, Illinois. [Status: Presented] [Refereed]

Lisenbee, P. S. (2018, January). *Fostering children's use of problem solving strategies*. Hawaii International Conference on Education, Honolulu, Hawaii. [Status: Presented] [Refereed]

Lisenbee, P. S. (2017, November). *Engaging in multicultural activities in early childhood classrooms*. Association of Literacy Educators and Researchers Conference, St. Petersburg, Florida. [Status: Presented] [Refereed]

Lisenbee, P. S. (2017, February). *Using the phonemic awareness & phonics evaluation rubric to identify and evaluate literacy apps for use as individualized reading skill practice in classrooms*. Texas Association for Literacy Educators Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. (2016, November). *The role of literacy tutoring in improving pedagogical knowledge, skills, and dispositions for teacher education candidates and in improving reading skills for tutees*. Association of Literacy Educators and Researchers Conference, Myrtle Beach, South Carolina. [Status: Presented] [Refereed]

Lisenbee, P. S. (2016, June). *Identifying and evaluating free literacy apps to improve reading skills in classrooms*. International Society for Technology in Education, Denver, Colorado. [Status: Presented] [Refereed]

Lisenbee, P. S. (2015, November). *IRead, you read, we all read with iRead?* Association of Literacy Educators and Researchers Conference, San Diego, California. [Status: Presented] [Refereed]

Lisenbee, P. S. (2014, October). *A review of literacy websites and apps*. 21st Annual American Association for Teaching and Curriculum Conference, Tampa, Florida. [Status: Presented] [Refereed]

Lisenbee, P. S. (2013, October). *Heads or Tails? Choosing your classroom management style*. Kappa Delta Pi Convocation, Dallas, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. (2013, October). *Blended outcomes: Effective practices for teaching and learning*. 20th Annual American Association for Teaching and Curriculum Conference, Chicago, Illinois. [Status: Presented] [Refereed]

Lisenbee, P. S. (2012, September). *Quality matters design: A visual guide workshop*. Northeastern State University Center for Teaching and Learning, Tahlequah, Oklahoma. [Status: Presented] [Refereed]

Lisenbee, P. S. (2012, August). *Undergraduate advisement accommodations: A student-centered and faculty-supported approach*. Northeastern State University College of Education, Tahlequah, Oklahoma. [Status: Presented] [Refereed]

Lisenbee, P. S. (2012, April). *Technology use in elementary classrooms to promote learning and*

engagement. Learner Centered Teaching Conference, Tulsa, Oklahoma. [Status: Presented] [Refereed]

Lisenbee, P. S. (2012, March). *Changing perspectives for children's use of technology in elementary classrooms*. Global Summit for Childhood Conference. Association for Childhood Education International, Washington, District of Columbia. [Status: Presented] [Refereed]

Lisenbee, P. S. (2010, November). *How to recognize child development milestones*. Invited presentation at Court Appointed Special Advocates (CASA), Tulsa, Oklahoma. [Status: Presented] [Non-Refereed]

Lisenbee, P. S. (2010, October). *Do teachers need to teach students how to use technological tools? A model for teaching 21st century learners how to use technology independently in a classroom*. 17th Annual American Association for Teaching and Curriculum Conference, St. Louis, Missouri. [Status: Presented] [Refereed]

Lisenbee, P. S. (2009, December). *Classroom management 101*. Northeastern State University Student Organization of Education Association Chapter Conference, Tahlequah, Oklahoma. [Status: Presented] [Refereed]

Lisenbee, P. S. (2009, November). *Classroom practices that support teachers in creating student centered classrooms*. Oklahoma Association of Colleges for Teacher Preparation, Norman, Oklahoma. [Status: Presented] [Refereed]

Lisenbee, P. S. (2008, October). *The possibilities of storytelling as a literacy tool in classrooms*. 15th Annual American Association for Teaching and Curriculum Conference, Austin, Texas. [Status: Presented] [Refereed]

Paper (part of symposium)

Lisenbee, P. S. (2023). *Advancing transferability of 21st century skills by engaging young children in computational thinking practices*. American Educational Research Association (AERA) Conference, Chicago, Illinois. [Status: Presented] [Refereed]

Lisenbee, P. S., Mcclanahan, B., Linek, W., & Vasinda, S. (2019). *Introducing the ten-year retrospective: ALER moves forward by looking back*. Association of Literacy Educators and Researchers Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. & Rose, K. (2019). *How To engage undergraduate students in research*. Invited presentation at TWU College of Professional Education Research Lunch and Learn Seminar, Denton, Texas. [Status: Presented] [Non-Refereed]

Podium

Lisenbee, P. S. (2019). *Flipping your perspective on student misbehavior*. Invited presentation at 5th Annual Early Educators Conference, Working Together for Professional Excellence, Arlington, Texas. [Status: Presented] [Non-Refereed]

Lisenbee, P. S. (2013, June). *Pre-kindergarten balanced literacy strategies*. Invited presentation at Broken Arrow Public School District Early Childhood Teachers District-wide Workshop, Broken Arrow, Oklahoma. [Status: Presented] [Non-Refereed]

Round Table

Lisenbee, P. S. (2018, November). *The STARS @ night families shine brightly! Results from a family involvement literacy program*. Association of Literacy Educators and Researchers Conference, Louisville, Kentucky. [Status: Presented] [Refereed]

Lisenbee, P. S. (2018, February). *STARS @ Night---family involvement literacy program*. 2018 Texas Association for Literacy Education Conference, Canyon, Texas. [Status: Presented] [Refereed]

Lisenbee, P. S. (2008, November). *Enhancing early childhood curriculum using technological tools*. National Association of Early Childhood Teacher Educators, Dallas, Texas. [Status: Presented] [Refereed]

Symposium

Lisenbee, P. S., Anderson, N., Snider, S., & Dutton, C. (2019). *Digital culture, community, and an interdisciplinary adventure*. TWU Teaching and Learning Symposium, Denton, Texas. [Status: Presented] [Non-Refereed]

Virtual

Lisenbee, P. S., Pilgrim, J., & Vasinda, S. (2020). *Literacy through a UDL lens: The teacher as the architect*. Association of Literacy Educators and Researchers Conference, Corpus Christi, Texas. [Status: Presented] [Refereed]

External Grants & Gifts

Funded

2017: LoPresti, P., Kohlbeck, J., Keller, M., & Lisenbee, P. S., Summer Engineering Academy (\$10,600.00), Co-Principal Investigator, Oklahoma State Regents for Higher Education, Summer Academies for Mathematics, Science, & Multidisciplinary Studies.

2016: LoPresti, P., Kohlbeck, J., Keller, M., & Lisenbee, P. S., Summer Engineering Academy (\$10,600.00), Co-Principal Investigator, Oklahoma State Regents for Higher Education, Summer Academies for Mathematics, Science, & Multidisciplinary Studies.

2016: Tan, P. & Lisenbee, P. S., Advancing inclusive practices: Professional learning and mentorship for early career teachers (\$9,978.00), Co-Principal Investigator, Oklahoma State Regents for Higher Education, 2016-2017 Oklahoma Teacher Connection, Critical Support Retention Grant.

2016: Lisenbee, P. S. STARS@Night family involvement literacy program (\$500.00), Principal Investigator, Association of Literacy Educators and Researchers.

2012: Lisenbee, P. S., Landry, D., & Hallman, C., Geocaching is catching students' attention in the classroom (\$35,103.00), Principal Investigator, Oklahoma State Regents for Higher Education, Elementary and Secondary Education Act.

Not Funded

2023: O'Keefe, A., Dutton, C., & Lisenbee, P. S., US Department of Education-84.335 CCAMPIS

grant (\$500,000.00 Not Funded), Co-Principal Investigator, GOV-Department of Education (DE).

2022: Stewart, M. & Lisenbee, P. S., Project READY: Relevant reading, engaged writing, accessible resources, and digital literacy in your language, Collaborator, GOV-Department of Education (DE).

2021: Lisenbee, P. S., Snider, S., & Smith, C., STEM Early Childhood FUNdamental framework (STEM-FUN) (\$553,876.00 Not Funded), Principal Investigator, GOV-National Science Foundation (NSF). Subtitle: Leveraging professional development to enhance PreK-2 teachers' pedagogical skills by integrating social-emotional learning, computational thinking, and coding activities in centers to increase student engagement in STEM. (NSF Grant Proposal Number: 2201398, NSF Discovery Research PreK-12 (DRK-12)).

2020: Lisenbee, P. S. The impact of coding on young children's working memory behaviors and reading comprehension skills observed at home and school (\$59,979.00 Not Funded), Principal Investigator, PRI-The Spencer Foundation.

2019: Lisenbee, P. S. Coding activities, literacy strategies, and computational thinking behaviors observed during a coding playground created for young children (\$50,000.00 Not Funded), Principal Investigator, PRI-The Spencer Foundation.

2015: Lisenbee, P. S. Literacy research grant--Read everywhere and daily, READ! (\$4,000.00 Not Funded), Principal Investigator, Dollar General Literacy Foundation.

2013: Lisenbee, P. S. NSU STAR Teacher Project (\$1,200,000.00 Not Funded), Principal Investigator, GOV-Department of Education (DE).

Pending

2024: Lisenbee, P. S. AERA/NSF grant (\$35,000.00 Pending), Principal Investigator, GOV-National Science Foundation (NSF). Identification of executive function, social competence, and academic achievement foundational skills that align with STEM educational as a way to reduce implicit bias of STEM education in early childhood education (K-2) using data from the 2011 Early Childhood Longitudinal Study.

2024: Lisenbee, P. S. EDU Core Research: Building capacity in STEM education research (ECR: BCSER) NSF 22-548, Principal Investigator, GOV-National Science Foundation (NSF).

Internal Grants & Gifts

Funded

2023: Lisenbee, P. S. Small Grant Award (\$540.00), Principal Investigator, Texas Woman's University Office of Research and Sponsored Programs.

2021: Lisenbee, P. S. Service with Association of Literacy Educators and Researchers conference (\$800.00), Principal Investigator, Office of Research & Sponsored Programs (ORSP) Travel Assistance Fund. Presentation and performing duties as Historian Chair at the 2021 Association of Literacy Educators and Researchers Conference.

2020: Lisenbee, P. S. 2019 travel assistance grant for professional development (\$400.00), Principal

Investigator, Texas Woman's University Center for Faculty Excellence. Financial support to attend a pre-conference professional development session before the International Society of Technology in Education Conference in Anaheim in June 2020 .

2020: Lisenbee, P. S. Chancellor's Research Fellowship Program (\$8,000.00), Principal Investigator, Office of Research and Sponsored Programs, Texas Woman's University. NOTE: COVID-19 pandemic cancelled this effort.

My research will evaluate video recordings of Denton ISD 2nd grade students in their classrooms and homes as they code using Codespark in fall 2020. I will study the relationship between coding and the growth in preschool children's emergent literacy skills. Dr. Swaminathan is a professor at Eastern State Connecticut University.

2019: Lisenbee, P. S. Proposal Development Grant Program, Principal Investigator, Office of Research and Sponsored Programs. COVID-19 pandemic cancelled this effort.

The relationship of engineering behavior during young children's play with tangible and graphical coding activities to STEM knowledge, skills, dispositions, and feelings grant submission to the Spencer Foundation.

2019: Lisenbee, P. S. Chancellor's Research Fellow Program (\$8,000.00), Principal Investigator, Texas Woman's University Office of Research and Sponsored Programs. Mentoring program providing funds to recruit a mentor aligned with my research agenda, conduct pilot research at Denton ISD Ginnings elementary K-2 classrooms (n=16 classrooms; 104 students), validate an observation instrument, and hire two graduate students to assist with data collection (six hours a week) beginning spring 2020. Dr. Swaminathan is a professor at Eastern Connecticut State University .

2018: Lisenbee, P. S. Hanover Grant Academy inaugural cohort member, Collaborator, Texas Woman's University Office of Research and Sponsored Programs.

2018: Lisenbee, P. S. Creating a coding playground with Legos (\$674.00), Principal Investigator, Texas Woman's University Office of Research and Sponsored Programs.

2016: Lisenbee, P. S. STARS (Summer Tutoring and Reading Scholars) project (\$6,450.00), Principal Investigator, Faculty Development Summer Fellowship, The University of Tulsa's Office of Research and Sponsored Programs.

2015: Lisenbee, P. S. STARS (Summer Tutoring and Reading Scholars) project (\$6,100.00), Principal Investigator, Faculty Development Summer Fellowship, The University of Tulsa's Office of Research and Sponsored Programs.

2015: Lisenbee, P. S. Faculty research grant, summer tutoring and reading scholars incentives (\$500.00), Principal Investigator, Tulsa University Office of Research and Sponsored Programs.

2012: Lisenbee, P. S. Reflections on classroom management, R U ready?! (\$6,990.00), Principal Investigator, Northeastern State University Academic Affairs.

Not Funded

2022: Lisenbee, P. S. Qualitative Research Summer Institute, Grantee, Faculty Development Grant Application.

2022: Lisenbee, P. S. Faculty Development Grant, Principal Investigator, Texas Woman's University Office of Research and Sponsored Programs.

2021: Lisenbee, P. S. TWU 2021-2022 Research Enhancement Program (REP) competition, Principal Investigator, TWU Research Enhancement Program.

2021: Lisenbee, P. S. Research-Practice-Partnership to conduct a pilot research project on improving pre-kindergarten teachers' pedagogical and technical skills integrating robotics in center activities (\$10,000.00 Not Funded), Principal Investigator, Office of Research & Sponsored Programs (ORSP) Research Enhancement Program. Research involving Denton ISD Early Childhood Educators at five schools.

2019: Lisenbee, P. S. Faculty-led study abroad course apprentice grant, Grantee, International Affairs and the Center for Faculty Excellence. Opportunities to expand global awareness, engagement, and perspective for faculty and students by creating a study abroad course and travel itinerary.

2018: Lisenbee, P. S. Chancellor's Research Fellow program (\$8,000.00 Not Funded), Principal Investigator, Texas Woman's University Office of Research and Sponsored Programs.

Honors/Awards

Nominated

2023: Teacher Educator of the Year nominee, Texas Association for the Education of Young Children (TXAEYC). nominated by graduate students at TWU.

2022: Faculty Award for Distinction in Scholarship nominee, Texas Woman's University, College of Professional Education, Department of Literacy and Learning. Nominated by Dr. Lin Moore.

2016: National Residence Hall Honorary Faculty of the Month nominee, The University of Tulsa.

2016: Outstanding Teacher Award nominee, The University of Tulsa, College of Arts and Sciences.

2016: Mentor of the Year Award nominee, The University of Tulsa, Women's Study Program.

2014: Circle of Excellence in Teaching Award nominee, Northeastern State University, College of Education.

2013 – 2014: Circle of Excellence in Service Award nominee, Northeastern State University, College of Education.

2013: Circle of Excellence in Service Award nominee, Northeastern State University, College of Education.

2011: DaVinci Institute for Creativity Fellow nominee, Northeastern State University, College of Education.

Received

2023: Chancellor's Student Research Scholar Award for doctoral candidate recipient Margarita Cuervo, mentor, Texas Woman's University. Chair of Margarita Cuervo's doctoral committee.

2023: PULSE Scholar Award for doctoral student recipient Raegan Francis, mentor, Texas Woman's University, College of Professional Education. Chair of Raegan Francis' doctoral committee.

2021: LASER Scholar Award - 2021 Learning Analytics in STEM Education Research, North Carolina State University, Friday Institute for Educational Research.

2021: Above and Beyond Award, Texas Woman's University, College of Professional Education.

2021: Holmes Scholar Award for doctoral student recipient Nicole Hall, mentor, Texas Woman's University, College of Professional Education. Chair of Nicole Hall's doctoral committee.

2021: Tenure and Associate Professor rank promotion, Texas Woman's University, College of Professional Education.

2018: The Honor Society of Phi Kappa Phi inductee, Texas Woman's University.

2016: Judy Richardson Literacy as a Living Legacy Award recipient, Association for Literacy Educators and Researchers.

2014: Tenure and Associate Professor rank promotion, Northeastern State University, College of Education.

2011: PSA-Dewberry Outstanding Faculty Award for Teaching recipient, Northeastern State University, College of Education.

PROFESSIONAL SERVICE

Service Activities for the Component, College, University

Texas Woman's University

Department Assignments

Chair:

2023-2024: Literacy and Learning Department Chair Search Committee

Coordinator:

2021-2022 – 2022-2023: Master's Program Coordinator, Early Childhood Education Component

Faculty Advisor:

2018-2019 – 2023-2024: Pre-Occupational Therapists, TWU Student Chapter: Department of Family Sciences

2018-2019 – 2019-2020: Student Chapter of the Child Life Organization, Department of Family Sciences

Faculty Sponsor:

2017-2018: Graduation Cap Decorating Day, Department of Family Sciences

Member:

2018-2019 – 2023-2024: Childhood Development & Early Education Program Committee: 2018-2019 in the Department of Family Sciences (PhD in Early Childhood Development and Education); 2019-2024 in the Department of Literacy and Learning (with the name change to the current title)

2017-2018 – 2023-2024: MEd in ECE Program Review and Recruitment Committee: 2017-2019 in the Department of Family Sciences; 2019-2024 in the Department of Literacy and Learning

2021-2022: Graduate Program Showcase, Department of Literacy and Learning: Dr. JaNiece Elzy, Dr. Jorge Figueroa, Dr. Peggy Lisenbee - February 19, 2022

Mentoring Activities:

2017-2018 – 2018-2019: Department of Family Sciences Adjuncts (two each semester)

2017-2018 – 2018-2019: FS 4943 - I traveled to senior students' practicum sites in the community to observe them working directly with children

Representative/Liaison:

2017-2018 – 2023-2024: State Employee Charitable Campaign (SECC) Torchbearer: 2017-2019 in the Department of Family Sciences; 2019-2021 in the Department of Literacy and Learning

2017-2018: Graduate Program Showcase, Department of Family Sciences with Dr. Erron Huey

2017-2018: Federation of North Texas Area Universities Liaison, Department of Family Sciences

College Assignments**Advisory Services:**

2020-2021 – 2023-2024: Council of Educator Preparation Member, College of Professional Education, Department of Literacy and Learning, Early Childhood Component

Faculty Sponsor:

2019-2020: Sponsoring a graduate student from the University of Cordova, Spain: Sponsored a master's degree student, Maria Serrano, from the University of Cordova, Spain, to complete her capstone research project at TWU from February 18-May 2, 2020

2017-2018: Sponsored a webinar for COPE students, hosted by Dr. Sonia Nieto, on Culturally Responsive Teaching in the Student-Centered Classroom

Internal Reviewer:

2022-2023: Pearson Early Childhood Review Conference on Core Subjects, EC-6 Standards

Representative/Liaison:

2019-2020 – 2023-2024: CDEE Ph.D. Admissions Committee: Shared doctoral degree between HDFSC and L&L

Member:

2022-2023 – 2023-2024: EPP Awards Committee

2018-2019 – 2023-2024: College of Professional Education Website Design Committee

University Assignments**Committee Member:**

2022-2023 – 2023-2024: Faculty Evaluation & Development Committee: Elected

2018-2019 – 2023-2024: Associate Member of Graduate Faculty

2018-2019 – 2023-2024: State Employee Charitable Campaign (SECC) Steering Committee

2018-2019 – 2020-2021: SECC University Planning Committee

Service to the Profession**Academic Conference: Volunteer**

2018 – 2019: International Society of Technology Education Annual Conference.

2014: International Society of Technology Education Annual Conference, Atlanta, Georgia.
Volunteered only. I didn't present in Atlanta, GA.

2013: International Society of Technology Education Annual Conference, San Antonio, Texas.
Volunteered only. I didn't present in San Antonio, TX.

Board Member: Advisory Board

2014 – 2024: Oklahoma State University, College of Education, Curriculum Studies.

Board Member: PRJ Editorial Review Board

2018 – 2024: Child Development Research Journal.

Chair: Committee / Task Force

2019 – 2020: Association of Literacy Educators and Researchers. Historian Committee Chair

Member: Committee/Task Force

2019: Association of Literacy Educators and Researchers. By-laws Ad Hoc Committee

2017 – 2018: Association of Literacy Educators and Researchers. Historian Committee

Officer of Organization or Association

2017 – 2024: Association of Literacy Educators and Researchers. Early Childhood and Elementary Division, VP & Conference Chair

2019 – 2020: Association of Literacy Educators and Researchers. Public Information Officer

Reviewer: Article / Manuscript

2018 – 2024: Early Childhood Education Journal.

2018 – 2024: Springer Education.

2017 – 2024: International Journal of Multicultural Education.

2017 – 2024: International Research in Higher Education.

Reviewer: Book / Textbook

2019: Springer Education. The Strength of Story in Early Childhood: Diverse Contexts for Development Across Domains, edited by Kelli Jo Kerry-Moran and Juli-Anna Aerila

Reviewer: Conference Paper

2020 – 2024: American Educational Research Association (AERA) Conference. Peer reviewer for Division K, Early Education & Child Development, and Technology, Instruction, Cognition, and Learning

2014 – 2024: Association of Literacy Educators and Researchers Conference.

Service to the Community

Board Member

2019 – 2022: Fred Moore Day Nursery School Board of Directors, Invited

2020 – 2021: Denton ISD Early Childhood Education Advisory Board Member, Invited

Member of a Committee

2019 – 2024: Child Care Workgroup Committee, North Texas Area United Way

2018 – 2019: Early Childhood Education Conference Committee, North Texas Area United Way

Other Community Service Activities

2019: Champions for Children Breakfast, Children's Advocacy Center

Volunteer in the Community

2018 – 2019: Denton Arts and Jazz Festival

2018: Denton ISD Technology In Action Conference

Professional Memberships

Phi Kappa Phi, 2017-present

Texas Computer Education Association, 2017-present

Society for Research in Child Development, 2017-2019

Texas Association for Literacy Educators, 2015-present

Association for Literacy Educators and Researchers, 2014-present

Tulsa County Reading Council, 2014-2017

International Society of Technology in Education, 2013-present

Kappa Delta Pi, 2012-2017

National Association of Early Childhood Teacher Educators, 2008-present

Phi Delta Kappa, 2007-2014

International Literacy Association, 2005-present

National Association for the Education of Young Children, 1985-present

PROFESSIONAL DEVELOPMENT

Professional Development

Assurance of Learning - Professional Development

2023: International Society of Technology in Education (ISTE) Certified Educator, Denton, Texas.
Online instructor-led coursework, training, and testing to achieve ISTE Certified Educator

2020: Association of College and University Educators (ACUE) Effective Teaching Practices
Credential, Denton, Texas. Online ACUE certifications courses

Instructional-Related Conference

2019: Texas Early Childhood Learning Summit, Houston, Texas.

2019: TWU Teaching and Learning Symposium, Denton, Texas.

2019: 5th Annual Early Educators Conference, Working Together for Professional Excellence,
Arlington, Texas.

2019: Texas Early Childhood Learning Summit, Houston, Texas.

2018: Denton ISD Technology In Action Conference, Denton, Texas. Invited by Dr. Gina Anderson
to represent COPE at the conference

2012: Global Summit for Childhood Conference. Association for Childhood Education International,
Washington, District of Columbia.

2012: Learner Centered Teaching Conference, Tulsa, Oklahoma.

2009: Oklahoma Association of Colleges for Teacher Preparation, Norman, Oklahoma.

Other Professional Development

2024: Society for Information Technology & Teacher Education International Conference, Las Vegas,
Nevada.

2013: Kappa Delta Pi Convocation, Dallas, Texas.

Professional Seminars / Workshops

2022: Billie J. Askew Reading Recovery and Literacy Institute, Denton, Texas.

2021: Billie J. Askew Reading Recovery and K-6 Early Literacy Institute, Denton, Texas.

2019: Billy J Askew Reading Recovery and K-6 Literacy Institute 2019, Denton, Texas.

2019: TWU College of Professional Education Research Lunch and Learn Seminar, Denton, Texas.

2019: Texas Woman's University Center for Faculty Excellence, Denton, Texas. Revising with Efficiency and Style by Dr. Erin McTigue

2018: Texas Woman's University Center for Faculty Excellence, Denton, Texas. Demystifying the Academic Writing and Publishing Process by Dr. Kathy King.

2017: Texas Woman's University Center for Faculty Excellence, Denton, Texas. An Interactive Workshop on Successful Teaching Evaluation Programs by Peter Seldin.

2016 – 2017: Tulsa Regional STEM Alliance and The University of Tulsa Sense-sational Science Workshop, Tulsa, Oklahoma.

Research-Related Conference/Seminar

2023: American Educational Research Association (AERA) Conference, Chicago, Illinois.

2023: Texas Computer Education Association Annual Convention, Galveston, Texas.

2023: Texas Association for the Education of Young Children Annual Conference, Austin, Texas.

2022: Association of Literacy Educators and Researchers Conference, Denver, Colorado.

2022: Texas Association for the Education of Young Children Annual Conference, Galveston, Texas.

2021: American Educational Research Association (AERA) Conference, San Francisco, California.

2021: Association of Literacy Educators and Researchers Conference, Hilton Head, South Carolina.

2020: Texas Computer Education Association Convention and Exposition, Austin, Texas.

2019 – 2020: Association of Literacy Educators and Researchers Conference, Corpus Christi, Texas.

2019: Texas Computer Education Association Elementary Technology Conference, Galveston, Texas.

2019: Texas Association for the Education of Young Children, Frisco, Texas.

2019: Texas Association for Literacy Educators Conference, Waco, Texas.

2018: International Society of Technology Education Annual Conference, Chicago, Illinois. Conference Volunteer Champion and attended several days of presentations

2018: Hawaii International Conference on Education, Honolulu, Hawaii.

2018: Texas Association for Literacy Education Conference, Canyon, Texas.

2018: Association of Literacy Educators and Researchers Conference, Louisville, Kentucky.

- 2017: Texas Association for Literacy Educators Conference, Corpus Christi, Texas.
- 2017: Association of Literacy Educators and Researchers Conference, St. Petersburg, Florida.
- 2016: International Society for Technology in Education, Denver, Colorado.
- 2016: Association of Literacy Educators and Researchers Conference, Myrtle Beach, South Carolina.
- 2015: Association of Literacy Educators and Researchers Conference, San Diego, California.
- 2014: International Society for Technology in Education, Atlanta, Georgia. Dr. Is In booth volunteer and attended several days of presentations
- 2014: 21st Annual American Association for Teaching and Curriculum Conference, Tampa, Florida.
- 2013: International Society for Technology in Education, San Antonio, Texas. Conference store volunteer and attended several days of presentations
- 2013: 20th Annual American Association for Teaching and Curriculum Conference, Chicago, Illinois.
- 2010: 17th Annual American Association for Teaching and Curriculum Conference, St. Louis, Missouri.
- 2008: 15th Annual American Association for Teaching and Curriculum Conference, Austin, Texas.
- 2008: National Association of Early Childhood Teacher Educators, Dallas, Texas.

Technology-Related Training

- 2019: TWU's Teaching and Learning with Technology Department, Denton, Texas. Google for Education training, Level 1 Certification
- 2018: Hawaii International Conference on Education, Honolulu, Hawaii. Google for Education Training